

Sydney Sauber, M.S., Ed.S.

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Statement of Philosophy

Wisdom and integrity are the products of learning experiences, which take place in communities that consciously practice mutual support of intellectual and personal growth.

Summary of Qualifications

- A resourceful, personable, and extremely dependable team member with an aptitude for identifying individual strengths, which enhance school programming and culture, and the individuals' contributions.
- Recognized ability to communicate effectively and establish rapport with individuals from diverse cultural and socio-economic backgrounds.
- Strong communication, motivation, team building, liaison, and leadership abilities.
- Successful experience in fully integrating a wide range of technological tools with instruction, significantly enhancing student motivation, creativity, and critical thinking skills.

Selected Highlights of Professional Experience

- Successfully developed thematic units that integrate best practices in classroom instruction, current Educational Research, Curriculum, and Technology.
- Administered highly effective corporate relationships between schools and their business partners.
- Created, implemented, and managed numerous community service learning projects for urban students.
- Developed and presented professional development seminars on diverse topics including team teaching, peer supervision, learning styles, parental involvement, and behavior management.
- Consistently high level of performance in a variety of challenging assignments.
- Provided leadership and supervision for program development and coordination with highly skilled professional staff and administration.

Employment Experience

1996 - Present

Educational Consultant

NOSLIP, National Organization for Student Learning, Independence & Pride (was Synergy Solutions) Rye, NH
General responsibilities involve a wide variety of evaluation, programming, and service activities supporting the operations of corporate, and public or parochial education clients. Prepared course content and materials; determined and executed course implementation procedures. Interviewed, hired, trained, and evaluated work performance of education department staff.

1999 – 2000

Director

Seaport Campus (Alternative High School for Special Needs Students 14-19)
Boston, MA

Responsibilities include: program evaluation and implementation, teacher supervision, management of financial resources, strategizing and implementing initiatives impacting: 766 compliance, standardized testing (MCAS, Stanford, SAT), curriculum development, community outreach, development, and parental involvement.

1997 - 1998

Lead Administrator

Boston Renaissance Charter School Boston, MA
Managed all daily operations of a multi-grade learning community in a multicultural, urban setting. Assessed organizational needs and implemented administrative procedures to improve instructional delivery, foster a collaborative environment, and to maximize collegial relationships. Acted as a role model and mentor for instructional personnel within the community.

1995 - 1997

Instructional Support Specialist

Springfield Public Schools Springfield, MA
Closely monitored all individual and classroom instruction offered through the public schools. Provided coursework and on-site coaching to ensure that all learning activities were presented using ethical, engaging lessons, with clear relevance to system-wide objectives.

1993 - 1994

Classroom Instructor

Hartford Public Schools Hartford, CT
Fifth Grade

1991 - 1992

Classroom Instructor

South Seneca Central School District Interlaken, NY
Third Grade

1988 - 1991

Classroom Instructor

Dade County Public Schools Miami, FL
Second through fourth Grade

Education and Credentials

Ed.S., Supervision and Administration of Special Populations

Gallaudet University Washington, DC
Education Specialist Degree in Supervision and Administration, awarded with honors. Presented Pre-Doctoral interdisciplinary research in organizational development, which explored the relationship between an organization's long-term success and its employee mentorship and peer supervision initiatives.

M.S., Urban Education

Florida International University Miami, FL
Master's Thesis: The Differential Effects of Adapting Instructional Methods to the Individual Learning Styles of At-Risk Fourth, Eighth, and Twelfth Grade Students.

B.A., Elementary Education

Saint Thomas University Miami, FL

Teaching Certification

Massachusetts Department of Education
Standard K-6. Pending, in Application, or currently waived: Moderate Special Needs, k-12/Pupil Supervision

Recent Publications and Presentations

- November 1999 **Massachusetts Association for Supervision and Curriculum Development**
ARTICLE: "Building a Collective Vision:
Evolving Visions"
- April-May 2000,2001 **Public Information Resources, Inc.: "Learning and the Brain Conference"**
PANEL DISCUSSION: "Alternative
Treatments for A.D.D."
PRESENTATION: "Getting Real, Street Wise
Brain Research: An Oxymoron?"
- May 2002
Conference" **National Attention Deficit Disorder Association: "Eighth Annual**

PRESENTATION: Anger Management in Special Needs Families: What to
Say and What Not to Say."